



THE **OUTSIDE** IS IN US ALL.

MT OUTDOORS MAGAZINE LITERACY PROGRAM

Literacy Content Standards

The MT Outdoors Youth Literacy Program addresses the following **Reading standards for literacy in Science and Technical Subjects (RST.6-8)** for 6th-8th grade students.

Key Ideas and Details

RI.6-8.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RI.6-8.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI.6-8.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Craft and Structure

RI.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

RI.6-8.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

**Will take some prompting from teachers to communicate the types of responses and thoroughness of responses to assess.*

RI.6-8.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. Include texts by and about American Indians.

Integration of Knowledge and Ideas

RI.6-8.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

RI.6-8.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. Include texts by and about American Indians.

RI.6-8.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person). Include texts by and about American Indians.